



DELHI PUBLIC SCHOOL R. N. EXTENSION
(Under the aegis of the Delhi Public School Society, New Delhi)

CLASSES VI-VIII MODULE WISE SYLLABUS (SESSION: 2024-25)

Class: VII

Subject: ENGLISH

Name of the Teacher: MS. HIMANI MAVI

Module	No. of Days	Chapters and Topics to be taught	Learning Objectives	Activity Planned/ Integration of Art
TERM - I				
I APRIL	17 Days	Literature: The Tempest (Prose), Imagination (Poem). Grammar: Elements of a Sentence, Adjectives. Writing: Paragraph Writing	Students will be able to enjoy the graphic story and understand the writing style of William Shakespeare. They will be able to recollect the concept of Adjectives.	BIO-SKETCH Students will write a Bio-Sketch of William Shakespeare and Dr.A.P.J.Abdul Kalam
II MAY	17 Days	Literature: The Fun They Had (Prose) Supplementary: My Childhood Grammar: Adverbs Writing: Notice Writing Reading: Comprehension (Unseen Passage)	Students will be able to analyze the contrast between the ancient and the modern schooling system. They will also learn about the format, language, and rules of writing notices.	DRAWING COMPARISON Students will draw a comparison table between the traditional and the modern education systems as presented in the chapter.
SUMMER VACATION: 27 MAY to 30 JUNE School Reopens on 1 JULY 2024				
III JULY	22 Days	Literature: The Geography Lesson (Poem), A Curve in the River (Prose) Supplementary: Mowgli's Brothers Grammar: Articles, Modals.	Students will be able to analyze how people hate each other, in the fragile life they have got, in the name of worldly things. They will revisit the topic of 'Articles'.	CROSSWORD PUZZLE Students will create a crossword puzzle on their own using the word meanings given in the poem.



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IV AUGUST	19 Days	Literature: Our Little River (Poem), Grammar: Tenses (The Present, The Past, The Future) Writing: Listen and speak. Letter Writing (Formal), Story Writing.	Students will be able to analyze interactions between characters. They will also learn about the 'Tenses' and the format of formal letters.	LISTENING ACTIVITY Students will carefully listen to the video and make notes based on their understanding.
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SYLLABUS COMPLETION: 30 AUGUST 2024
REVISION for HALF YEARLY: 2 SEPTEMBER 2024 to 9 SEPTEMBER 2024
Half Yearly Examination: 10 September - 27 September 2024

TERM - II (Resumes from 30 September 2024)

V OCTOBER	18 Days	Literature: The Poison Tree (Poem), The Canterville Ghost (Drama) Grammar: Prepositions, Conjunctions. Writing: Letter Writing (Informal)	To analyze the consequences of repressing anger. Students will understand the elements of poetic beauty. They will revisit the concepts of Prepositions, Conjunctions.	COMPOSING A POEM Students will compose a short poem of about 8-12 lines using rhyming words to describe their own experience with anger.
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VI NOVEMBER	19 Days	Literature: Against All Odds. (Prose) Supplementary: On Killing a Tree. Grammar: Voice, Direct and Indirect speech.	Students will enjoy and understand the concept of hard work and determination. Students will learn the concepts of Direct and Indirect Speech.	DIALOGUE CHANGE Students will change dialogues from any comics or video into indirect speech
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MODULE WISE SYLLABUS (SESSION: 2024-25)

VII DECEMBER	19 Days	Literature: A Girl Called Golden (Poem) Supplementary: The Invisible Man. Grammar: Phrases, Clauses.	Students will learn to appreciate perseverance & more importantly the concept and application of Phrases and Clauses.	CREATE A PORTRAIT Students will draw a portrait of their famous sports personality.
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WINTER BREAK: 30 December to 7 January 2025
School Reopens on 8 JANUARY 2025

VIII JANUARY	18 Days	Literature: Confessions of a Born Spectator (Poem) Grammar: Simple, Complex and Compound Sentences.	Students will understand the elements of poetic beauty. A better-detailed understanding of simple, complex, and compound sentences & their application.	PICTORIAL REPRESENTATION Based on their understanding of the poem, students will draw a picture from the poem using their imagination.
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IX FEBRUARY	10 Days	Literature: Grammar: Subject-Verb Agreement. Writing: Bio-Sketch. Listen and Speak.	Students will learn about the concept and application of Subject-Verb agreement and Bio-Sketch.	LISTENING & SPEAKING ACTIVITY Students will carefully listen to the video and make notes based on their understanding.
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Syllabus Completion: 14 February 2025
Revision for Annual Examination: 17 February to 21 February 2025
ANNUAL EXAMINATION: 24 FEBRUARY TO 12 MARCH 2025



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ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

Class: VII		Subject: HINDI		Name of the Subject Teacher: MS. ANJALI TYAGI	
Module	No. of Days	Chapters and Topics to be taught	Learning Objectives		Activity Planned/ Integration of Art
I APRIL	17 DAYS	<p>वसंत- हम पंछी उन्मुक्त गगन के (कविता)</p> <p>व्याकरण- भाषा एवं व्याकरण</p> <p>संक्षिप्त महाभारत- पाठ 1-5</p> <p>पठन- अपठित गद्यांश</p> <p>लेखन- अनुच्छेद लेखन</p>	<ul style="list-style-type: none"> ➤ कविता वाचन का आदर्श ढंग सीख सकेंगे ➤ स्वतंत्रता का महत्व समझ सकेंगे ➤ पक्षियों के प्रति संवेदनशील बन सकेंगे ➤ भाषा व बोली में अंतर कर सकेंगे ➤ भारत की अनेक क्षेत्रीय बोलियों के बारे में जान सकेंगे ➤ हिंदी भाषा की संवैधानिक स्थिति से अवगत हो सकेंगे ➤ लिपि तथा व्याकरण का महत्व समझ सकेंगे ➤ महाभारत के पाठों का सस्वर वाचन कर सकेंगे ➤ अनुच्छेद लिखकर अपने रचनात्मक लेखन को सुधार सकेंगे 		<p>कलात्मक गतिविधि</p> <p>पशु-पक्षियों को पिंजरे में रखने के औचित्य पर एक चित्रात्मक प्रस्तुति कीजिए </p>
II MAY	17 DAYS	<p>वसंत- हिमालय की बेटियाँ (निबंध)</p> <p>व्याकरण- वर्ण-विचार</p> <p>संक्षिप्त महाभारत- पाठ 6-13</p> <p>पठन व लेखन- अपठित गद्यांश व संवाद-लेखन</p>	<ul style="list-style-type: none"> ➤ हिमालय तथा उससे निकलने वाली भारत की प्रमुख नदियों के बारे में जान सकेंगे ➤ वर्णों की रचना और उनका शुद्ध उच्चारण सीख सकेंगे ➤ वर्ण-विच्छेद तथा वर्ण-संयोजन सीख सकेंगे ➤ संवाद लेखन का प्रारूप तथा उसमें ध्यान रखने योग्य बातें जान सकेंगे ➤ 'र' के विभिन्न रूपों के विषय में जानकर उनका भाषा में शुद्ध प्रयोग सीख सकेंगे 		<p>विषय संवर्धन गतिविधि</p> <p>हिमालय से निकलने वाली नदियों के नाम लिखिए तथा किन्हीं दो के विषय में उत्तरपुस्तिका में सचित्र जानकारी दीजिए </p>

SUMMER VACATION: 27th MAY 2024 TO 30th JUNE 2024

School Reopens: 1st July 2024



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ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

III JULY	22 DAYS	वसंत- रहीम के दोहे, मिठाईवाला (कहानी) व्याकरण- कारक भेद सहित, विलोम शब्द (1-20), शब्द- विचार, मुहावरे (1-15) पर्यायवाची शब्द (1-20) लेखन- अनौचारिक पत्र	<ul style="list-style-type: none">➤ दोहा वाचन का आदर्श ढंग सीख सकेंगे।➤ मिठाईवाले की चारित्रिक विशेषताएँ जान सकेंगे।➤ अपादान तथा संप्रदान कारक संबंधी विशेष नियम जान सकेंगे।➤ लेखन में कारकों का शुद्ध प्रयोग सीखकर वाक्य रचना कर सकेंगे।➤ सार्थक शब्दों के प्रयोग से शुद्ध वाक्य रचना सीख सकेंगे।➤ पत्र-लेखन में ध्यान रखने योग्य बातें जानते हुए लेखन का अभ्यास कर सकेंगे।	सामूहिक चर्चा इस कहानी को पढ़कर क्या आपको यह अनुभूति हुई कि दूसरों को प्यार और खुशी देने से अपने मन का दुख कम हो जाता है? समूह में चर्चा कीजिए।
IV AUGUST	19 DAYS	वसंत- अपूर्व अनुभव (निबंध) संक्षिप्त महाभारत - पाठ 14-26 लेखन- संवाद लेखन, अनुच्छेद लेखन, अनौपचारिक पत्र-लेखन, पठन- अपठित गद्यांश	<ul style="list-style-type: none">➤ मित्रता के महत्त्व को जान सकेंगे।➤ दृढ़-इच्छाशक्ति तथा आत्मविश्वास के महत्त्व को जान सकेंगे।➤ शारीरिक रूप से कमजोर के प्रति उचित व्यवहार करना सीख सकेंगे।➤ लिखित व मौखिक अभिव्यक्ति का विकास हो सकेगा।➤ अनौपचारिक-पत्र, संवाद तथा अनुच्छेद-लेखन में निपुणता प्राप्त कर सकेंगे।➤ अपठित गद्यांश का निरंतर अभ्यास कर अपने अवबोध स्तर को विकसित कर सकेंगे।	वाचन लेखन गतिविधि अपने प्रिय मित्र की विशेषताएँ लिखिए तथा कक्षा में सुनाइए।



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			<ul style="list-style-type: none"> ➤ महाभारत के पाठों का वाचन कर अपना पठन कौशल सुधार सकेंगे। ➤ अभिनय के कौशल को सीख सकेंगे। 	
Syllabus completion: 30 August 2024				
Revision - Half Yearly Examination: 2 September 2024 to 9 September 2024				
Half Yearly Examination: 10 September 2024 to 27 September 2024				
Second Term Resumes: 30 September 2024				
V OCTOBER	18 DAYS	<p>वसंत- एक तिनका (कविता) व्याकरण-विशेषण भेद सहित संक्षिप्त महाभारत- पाठ 27-31 पठन- अपठित पद्यांश लेखन- संवाद-लेखन</p>	<ul style="list-style-type: none"> ➤ छोटी-छोटी चीजों का महत्व जान सकेंगे। ➤ समाज के लोगों में समानता का भाव रख सकेंगे। ➤ विशेषण की तीनों अवस्थाओं के बारे में जान सकेंगे। ➤ समान भाव की अन्य कविताएँ इंटरनेट की सहायता से खोजकर पढ़ सकेंगे। ➤ अपठित पद्यांश के माध्यम से कविता को समझने तथा उनसे संबंधित प्रश्नों के उत्तर देने में समर्थ होंगे। ➤ संवाद लेखन के माध्यम से लेखन कौशल में निपुणता प्राप्त कर सकेंगे। 	<p style="text-align: center;">सृजनात्मक गतिविधि</p> <p>दिए गए शब्द से एक शब्द सीढ़ी का निर्माण कीजिए। शब्द सीढ़ी को शब्द के अंतिम अक्षर से शुरू होने वाले विशेषण शब्दों से पूरी कीजिए- शब्द - चालक-कजूस</p>
VI NOVEMBER	19 DAYS	<p>वसंत- वीर कुँवर सिंह (जीवनी), भोर और बरखा (कविता) व्याकरण- अविकारी शब्द भेद सहित लेखन - औपचारिक पत्र पठन- अपठित पद्यांश</p>	<ul style="list-style-type: none"> ➤ समाज के सभी वर्गों के साथ समान व्यवहार करने की सीख ले सकेंगे। ➤ देश के स्वतंत्रता आंदोलन तथा उसमें भाग लेने वाले अनेक स्वतंत्रता सेनानियों के बारे में पढ़ सकेंगे। ➤ पद शैली से परिचित हो सकेंगे। ➤ पदों का भाव जान सकेंगे। 	<p style="text-align: center;">रचनात्मक गतिविधि</p> <p>1857 की क्रांति में भाग लेने वाले भारत के अमर सपूतों के सचित्र और संक्षिप्त विवरण के साथ सूची तैयार कीजिए।</p>



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ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

			<ul style="list-style-type: none">➤ अविकारी शब्दों का अर्थ, परिभाषा तथा प्रकार जान सकेंगे।➤ विकारी तथा अविकारी शब्दों में अंतर समझ सकेंगे।➤ विशेषण तथा क्रिया-विशेषण में अंतर जान सकेंगे।➤ औपचारिक पत्र का प्रारूप जान सकेंगे।	मौखिक और लिखित गतिविधि (ASL) वाचन व श्रवण कौशल गतिविधि
VII DECEMBER	19 DAYS	वसंत- नीलकंठ (रेखाचित्र) व्याकरण- उपसर्ग-प्रत्यय संक्षिप्त महाभारत - पाठ 32-35 लेखन - औपचारिक पत्र	<ul style="list-style-type: none">➤ पशु-पक्षियों के प्रति प्रेम की भावना का विकास कर सकेंगे।➤ दृढ़-इच्छाशक्ति तथा आत्मविश्वास के महत्व को समझ सकेंगे।➤ महाभारत के माध्यम से अनेक पात्रों के विषय में जानकारी प्राप्त कर सकेंगे।➤ औपचारिक पत्र लेखन के माध्यम से लेखन कौशल का विकास होगा।	सामूहिक चर्चा लुप्तप्राय पशु-पक्षियों के संरक्षण के उपायों पर सामूहिक चर्चा।

Winter Break: 30th December 2024 to 07th January 2025

School Reopens: 08 January 2025

VIII JANUARY	18 DAYS	वसंत- संघर्ष के कारण मैं तुनुकमिजाज हो गया: धनराज संक्षिप्त महाभारत- पाठ - 36-40 व्याकरण- क्रिया (कर्म के आधार पर) वाक्यांश के लिए एक शब्द (1-20) लोकोक्तियाँ (1-15) लेखन- संवाद लेखन	<ul style="list-style-type: none">➤ धनराज के जीवन की संघर्षपूर्ण कथा जान सकेंगे।➤ गद्य लेखन की नवीन विधा साक्षात्कार से परिचित हो सकेंगे।➤ अकर्मक तथा सकर्मक क्रिया वाले वाक्यों को आपस में बदल सकेंगे।➤ भाषा में मौखिक तथा लिखित रूप से लोकोक्तियों का प्रयोग करना सीख सकेंगे।	कला समेकित गतिविधि भारत के प्रमुख हॉकी खिलाड़ियों के विषय में जानकारी एकत्रित कर खेल सामग्री (क्ले) का मॉडल बनाना।
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ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

IX FEBRUARY	10 DAYS	संक्षिप्त महाभारत- पाठ - 41-44 लेखन- औपचारिक तथा अनौपचारिक पत्र, अनुच्छेद लेखन, संवाद लेखन पठन- अपठित पद्यांश	<ul style="list-style-type: none">➤ लिखित तथा मौखिक अभिव्यक्ति का विकास हो सकेगा।➤ औपचारिक-पत्र, अनौपचारिक-पत्र तथा संवाद-लेखन के माध्यम से लेखन कौशल में निपुणता आएगी।	नाट्य मंचन गतिविधि नाट्य मंचन- संक्षिप्त महाभारत के किसी भी पात्र को आधार बनाकर उसके चरित्र का निर्वहन कीजिए।
Syllabus completion: 14 February 2025				
Revision - Annual Examination: 17 February 2025 to 21 February 2025				
Annual Examination: 24 February 2025 to 12 March 2025				



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ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

Class: VII		Subject: French		Name of the Subject Teacher: Ms. Anu Aggrwal / Ms.Ananya Mohanty	
Module	No. of Days	Chapters and Topics to be taught	Learning Objectives	Activity Planned/ Integration of Art	
I	17	Leçon 1 , 2 Louane va au college Allons a la campagne!	Les articles définis et indéfinis Les pluriels des noms Les objets de la classe! Les animaux et des oiseaux Les couleurs Les monuemts et les symbols de la France.	Dessinez les objets dans le sac. Dessinez et coloriez les animaux!	
II	17	Leçon 3 Ma journée typique	Les verbes pronominaux Décrire la journée Les frontières de la France	Décrivez votre journée en utilisant les verbes pronominaux	
SUMMER VACCATION – 27 MAY 2024 to 30 JUNE 2024					
III	22	Leçon- 4 , Le monde autour de nous!	Les pays et les nationalites Les nombres (1 - 100) Les villes connues en France Les prepositions de lieux	Faites une liste des camarades et notez leurs numero de telephone.	
IV	19	Leçon 5 Au restaurant !	L'imperatif Les articles partitifs Les repas Les plats français.	Préparez la carte menu.	
TERM-I SYLLABUS COMPLETION (30 AUGUST 2024)					
V	6	REVISION FOR HALF-YEARLY EXAMINATION (2 SEPTEMBER 2024 to 9 SEPTEMBER 2024)			



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ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

HALF YEARLY EXAMINATION (10 SEPTEMBER to 27 SEPTEMBER)				
SECOND TERM RESUMES (30 SEPTEMBER 2024)				
VI	18	Leçon – 6 Louane presente ses amis.	Décrivez quelqu'un! Les adjectifs Les adjectifs possessifs La négation Les bandes- dessinées	Collez la photo du caractere favori de bande dessinée et décrivez la photo.
VII	19	Leçon 7 L'appartement de Louane à Paris	Les prépositions L'interrogation Décrire la chambre Les grands fleuves de France.	Faites un dossier sur l'appartement en décrivant toutes les pieces.
VIII	19	Leçon -8 La météo aujourd'hui	Les saisons Les mois de l'année Les jours de la semaine Les nombres ordinaux L'article contractre Les adjectifs démonstratifs	Décrivez votre saison favori.
WINTER VACATIONS (30 DECEMBER 2024 to 7 JANUARY 2025)				
IX	18	Leçon-9 Le week-end dernier	Le fêtes françaises Les verbes irregulieres	Dessinez et décrivez la fête favori!
X	10	Leçon-10 La vacances d'été	L'interrogation – est ce que/ qu' , L'intonation , L'inversion Les adverbs d'interrogations Les montagnes de France.	Posez des question
XI	5	REVISION FOR ANNUAL EXAMINATION (17 FEBRUARY 2025 to 21 FEBRUARY 2025)		
ANNUAL EXAMINATION (24 FEBRUARY 2025 to 12 MARCH 2025)				



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ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

Class: VII	Subject: German		Name of the Subject Teacher: Tarun Kumar	
Module	No. of Days	Chapters and Topics to be taught	Learning Objectives	Activity Planned/ Integration of Art
I	17	Lektion 1: Was isst du in der Pause? Leseverstehen + Grammatik (Akkusativ)	Break time in school	Gruppenaktivität
II	17	E-mail schreiben Der Satzstruktur + W-fragen (alle) Lektion 2: MeineSchulsachen	Time table/ Word puzzle/ Subjects	Pronomenaktivität
SUMMER VACCATION – 27 MAY 2024 to 30 JUNE 2024				
III	22	Grammatik Fragewörter + in, bis, von (präpositionen) Lektion – 3 Was gibt es im Fernsehen?	TV Listings on Internet	Diskussion
IV	19	Lektion: 4 Um wie viel Uhr stehst du auf? Trennbareverben Wo/woher/wohin? + präpositionen	Daily and Weekly routine	Rolle spielen
TERM-I SYLLABUS COMPLETION (30 AUGUST 2024)				
REVISION FOR HALF-YEARLY EXAMINATION (2 SEPTEMBER 2024 to 9 SEPTEMBER 2024)				
HALF YEARLY EXAMINATION (10 SEPTEMBER to 27 SEPTEMBER)				



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ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

SECOND TERM RESUMES (30 SEPTEMBER 2024)				
V	18	W-frage-wem? Verb-gehören + dativ (wem/wen? – Wiederholung)	Conceptual knowledge (indirect object)	Gruppenaktivität
VI	19	Lektion-5: Kannst du inlineskatzen? Wortschatz + Grammatik E-mail schreiben	At the Kiosk	Fähigkeiten ausdrücken
VII	19	Lektion-6: Wem gehört das Fahrrad? Wortschatz + Grammatik Dativpersonalpronomen/imir, dir	Activities and stationary items	Gruppenaktivität
WINTER VACATIONS (30 DECEMBER 2024 to 7 JANUARY 2025)				
VIII	18	Lektion-7: Wohin fährst du in Urlaub? die Natur Wohin? + Präpositionen	Class survey / Weather report	Gruppenaktivität
IX	10	Lektion-8: Alles Gute zum Geburtstag! Die Sternzeichen	Birthdays and zodiac signs	Activity: List Birthdays and star signs
SYLLABUS COMPLETION: 14 FEBRUARY 2025				
REVISION FOR ANNUAL EXAMINATION (17 FEBRUARY 2025 to 21 FEBRUARY 2025)				
ANNUAL EXAMINATION (24 FEBRUARY 2025 to 12 MARCH 2025)				



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ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

Class: VII	Subject: Sanskrit	Name of the Subject Teacher: सौरभ		
Module	No. of Days	Chapters and Topics to be taught	Learning Objectives	Activity Planned/ Integration of Art
I	17	प्रथमः पाठः- सुभाषितानि द्वितीयः पाठः- दुर्बुद्धिः विनश्यति अपठितः गद्यांशः चित्रवर्णनम्	सहितिक-ज्ञाने वृद्धिः भविष्यति । नैतिक-ज्ञानस्य विकासः । स्मरण-कौशलस्य विस्तारः भविष्यति । व्याकरणस्य नियमानां ज्ञानम् । अनुवाद-कौशलस्य शिक्षणम्	सामूहिक-श्लोक-वाचनम् अनुवाद-लेखनम्
II	17	समयलेखनम् उपपदविभक्तिः तृतीयः पाठः- स्वावलम्बनम्	पाठाधारितानां प्रश्नोत्तराणां सम्बन्धितानाम् अभ्यासकार्याणां च माध्यमेन विषयकौशलस्य वृद्धिः भविष्यति । नैतिक-ज्ञानस्य वृद्धिः	घटिका-निर्माणम्
SUMMER VACCAION – 27 MAY 2024 to 30 JUNE 2024				
III	22	चतुर्थः पाठः- हास्यकविसम्मेलनम् पञ्चमः पाठः- पण्डिता रमाबाई संवाद-लेखनम् पर्यायवाची-शब्दाः धातुरूपम् (लिख्-पञ्च लकाराः)	पठनकौशलस्य विस्तारः भविष्यति । व्याकरणस्य नियमानां ज्ञानं भविष्यति ।	सामूहिक-वाचनम् संवाद-परिचर्चा धातुरूप-प्रारूपस्य निर्माणम्
IV	19	षष्ठः पाठः- सदाचारः पत्र-लेखनम् संख्या (१-५०)	नैतिकज्ञानस्य वृद्धिः भविष्यति । पठन-लेखनकौशलयोः विस्तारः भविष्यति । व्याकरणस्य नियमानां ज्ञानम्	संख्या-प्रारूपस्य निर्माणम्
TERM-I SYLLABUS COMPLETION (30 AUGUST 2024)				
V	6	REVISION FOR HALF-YEARLY EXAMINATION (2 SEPTEMBER 2024 to 9 SEPTEMBER 2024)		
HALF YEARLY EXAMINATION (10 SEPTEMBER to 27 SEPTEMBER)				
SECOND TERM RESUMES (30 SEPTEMBER 2024)				



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ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

VI	18	सप्तमः पाठः- संकल्पः सिद्धिदायकः अष्टमः पाठः- त्रिवर्णः ध्वजः उपसर्गाः	अर्थसहितः पठनाभ्यासः भविष्यति । राष्ट्रभक्तेः संवर्धनम् व्याकरणस्य नियमानां ज्ञानं भविष्यति।	राष्ट्रध्वजस्य निर्माणम्
VII	19	नवमः पाठः- अहमपि विद्यालयं गमिष्यामि दशमः पाठः- विश्वबन्धुत्वम् विलोम-शब्दाः शब्दरूपम् (अस्मद्, युष्मद्)	पठनलेखनकौशलयोः विस्तारः भविष्यति । साहित्यिकस्य कौशलस्य वृद्धिः भविष्यति । साहित्यिकज्ञानस्य वृद्धिः स्यात् । शब्दरूपाणां ज्ञानम्	दृश्य-श्रव्य-गतिविधिः शब्दरूपयोः प्रारूपनिर्माणम्
VIII	19	एकादशः पाठः- समवायो हि दुर्जयः द्वादशः पाठः-विद्याधनम् अव्ययाः पर्यायवाचकाः शब्दाः	अर्थसहितः पठनाभ्यासः भविष्यति । साहित्यिकज्ञानस्य संवर्धनम् । रचनात्मतायाः सृजनं भविष्यति। छात्राः व्याकरणस्य नियमान् अवबोधुं सक्षमाः भविष्यति ।	अव्यय-आरेखस्य निर्माणम्
WINTER VACATIONS (30 DECEMBER 2024 to 7 JANUARY 2025)				
IX	18	त्रयोदशः पाठः- अमृतं संस्कृतम् चतुर्दशः पाठः-अनारिकायाः जिज्ञासा विलोमशब्दाः प्रश्ननिर्माणम्	अर्थसहितः पठनाभ्यासः भविष्यति । रचनात्मकतायाः सृजनं भविष्यति । अभ्यासकार्यस्य माध्यमेन विषयस्य सरलीकरणम् । प्रश्ननिर्माणस्य विधेः ज्ञानम्	कक्षा-पृष्ठापृष्ठी
X	10	पञ्चदशः पाठः- लालनगीतम् विशेष्य-विशेषणम्	पठनलेखनकौशलयोः विकासः भविष्यति । व्याकरणस्य नियमानां ज्ञानम्	सामूहिकं श्लोकवाचनम्
XI	5	REVISION FOR ANNUAL EXAMINATION (17 FEBRUARY 2025 to 21 FEBRUARY 2025)		
ANNUAL EXAMINATION (24 FEBRUARY 2025 to 12 MARCH 2025)				



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ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

Class: VII	Subject: Science		Name of the Subject Teacher: Ms. Manisha Pandey	
Module	No. of Days	Chapters and Topics to be taught	Learning Objectives	Activity Planned/ Integration of Art
I April	17	CH-1 NUTRITION IN PLANTS Photosynthesis, Autotrophic and Heterotrophic mode of nutrition CH-3 HEAT Introduction of Heat, Temperature and Types of Thermometers	CH-1 The students shall be able to: <ul style="list-style-type: none">- Understand the process of photosynthesis.- Know about autotrophs & heterotrophs.- Differentiate between parasitic and Insectivorous plants.- Understand symbiosis. CH-3 The students shall be able to: <ul style="list-style-type: none">- Understand the concept of heat.- Understand the types of thermometers, & read a thermometer.	CH-1 <ul style="list-style-type: none">- Observation of stomata under microscope.- Starch test to prove the process of photosynthesis in plants. CH-3 <ul style="list-style-type: none">- Reading a thermometer.- To measure temperature of human body using clinical thermometer.
II May	17	CH-3 HEAT Modes of heat transfer, Conductors & Insulators of heat CH-4 ACIDS BASES AND SALT Classification of substances Acids, Bases and Salts, Indicators	CH-3 The students shall be able to: <ul style="list-style-type: none">- Convert temperatures from one unit to another.- Differentiate between the three modes of transfer. CH-4 The students shall be able to: <ul style="list-style-type: none">- Understand the concept of acids, bases and salts.- Differentiate between the types of indicators.	CH-3 <ul style="list-style-type: none">- Observing convection in water using potassium permanganate crystals. CH-4 <ul style="list-style-type: none">- To determine the chemical nature of few substances with the help of indicators.
SUMMER VACCATION – 27 MAY 2024 to 30 JUNE 2024				
III July	22	CH-4 ACIDS BASES AND SALT Neutralization reaction, Application of neutralization in everyday life.	CH-4 The students shall be able to: <ul style="list-style-type: none">- Understand the reasons and adverse effects of acid rain.- Learn and apply the knowledge of neutralization reactions in everyday life.	CH-4 Observing the process of neutralisation. CH-9



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ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

		<p>CH-9 MOTION AND TIME Speed, measurement of time, units of speed and time, distance-time graph</p> <p>CH-6 RESPIRATION IN ORGANISMS Breathing, breathing rate, breathing in other organisms and plants.</p>	<p>CH-9 The students shall be able to:</p> <ul style="list-style-type: none"> - Explain uniform and non-uniform motion. - Understand the various terms associated with motion of a pendulum. - Solve numerical problems related to speed and time. <p>CH-6 The students shall be able to:</p> <ul style="list-style-type: none"> - Learn about respiration and its types. - understand mechanism of breathing in human beings and other animals. - Understand the structure of respiratory system 	<p>To calculate time period of a given pendulum using a thread and ball. Plotting distance-time graph for rest, uniform and no uniform motion</p> <p>CH-6 To demonstrate the mechanism of breathing using a bell jar.</p>
IV August	19	<p>CH-2 NUTRITION IN ANIMALS Digestion in humans, Function of various parts of digestive tract. Digestion in Grass-eating animals.</p> <p>CH-12 FORESTS: OUR LIFELINE Deforestation, Humus, decomposers, soil erosion, Understorey.</p>	<p>CH-2 Students shall be able to:</p> <ul style="list-style-type: none"> - Learn about nutrition and various steps involved in nutrition. - Learn about structure of human alimentary canal and its parts. - Outline the important functions and secretions of alimentary canal. - Learn about the rumination and ruminants, - Explain nutrition in Amoeba. <p>CH-13 The students shall be able to:</p> <ul style="list-style-type: none"> - Understand the significant role of forests on every individual's life. - Learn about soil erosion and deforestation. - Learn about the influence of forests on climate, water cycle and air quality. 	<p>CH-2</p> <ul style="list-style-type: none"> - To show the effect of iodine on starch. - Observing the slide of Amoeba <p>CH-13</p> <ul style="list-style-type: none"> - Visit a zoo or bird sanctuary.
TERM-I SYLLABUS COMPLETION (30 AUGUST 2024)				
V Septem ber	6	REVISION FOR HALF-YEARLY EXAMINATION (2 SEPTEMBER 2024 to 9 SEPTEMBER 2024)		



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ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

HALF YEARLY EXAMINATION (10 SEPTEMBER to 27 SEPTEMBER)

SECOND TERM RESUMES (30 SEPTEMBER 2024)

VI October	18	<p>CH-10 ELECTRIC CURRENT AND ITS EFFECTS Symbols of electric components, Heating effect of electric current, magnetic effect of electric current and Electromagnet.</p> <p>CH-5 PHYSICAL AND CHEMICAL CHANGES Physical changes, chemical changes</p>	<p>CH-10 Students shall be able to:</p> <ul style="list-style-type: none"> - Draw the symbols of various electrical components. - Explain the heating effect of electric current and its application. - Investigate about types of faults, - Compare the safety devices. - Explain the magnetic effect of electric current and its application. <p>CH-5 The students shall be able to:</p> <ul style="list-style-type: none"> - Differentiate between physical and chemical changes with the help of examples 	<p>CH-10</p> <ul style="list-style-type: none"> - Activity based on making circuit diagrams. - Making of an electromagnet. - Activity demonstration of magnetic effect of electric current, electromagnet, electric bell. <p>CH-5</p> <ul style="list-style-type: none"> - Activity on heating effect of electric current.
VII November	19	<p>CH-5 PHYSICAL AND CHEMICAL CHANGES Rusting of iron, galvanisation and crystallisation.</p> <p>CH-7 TRANSPORTATION IN ANIMALS AND PLANTS Circulatory system, Heartbeat, Excretory system</p>	<p>Ch-5 Students shall be able to:</p> <ul style="list-style-type: none"> - Characteristics of physical and chemical changes. - Understand rusting, galvanisation and crystallisation. <p>CH-7 The students shall be able to:</p> <ul style="list-style-type: none"> - Understand the concept of transportation with blood and blood vessels. - Differentiate between arteries and veins. - Gain knowledge about the circulatory system in human beings. 	<p>CH-5</p> <ul style="list-style-type: none"> - Displacement reaction of copper sulphate with iron and zinc. - To study the nature of product formed when magnesium ribbon burns. <p>CH-7</p> <ul style="list-style-type: none"> - Lime water milky test. - Observe the slide of blood cells.



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ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

VIII December	19	CH-7 TRANSPORTATION IN ANIMALS AND PLANTS Transportation in plants, transpiration CH-11 LIGHT Properties of light, Reflection of light, Types of images, types of spherical mirrors, image formation by various mirrors	CH-7 Students shall be able to: - Understand the mechanism of transportation in plants. CH-11 The students shall be able to: - Learn about different properties related to image formed by plane mirror. - Differentiate between mirrors and lenses (concave and convex)	CH-7 - To construct a model of circulatory system. - To demonstrate osmosis by potato osmometer. CH-11 - Observing reflection of light on white paper screen. - Differentiating between different mirror by touching. - Image formation: concave mirror convex lens.
WINTER VACATIONS (30 DECEMBER 2024 to 7 JANUARY 2025)				
IX January	18	CH-8 REPRODUCTION IN PLANTS Modes of reproduction, vegetative propagation, budding, fragmentation, Sexual reproduction, fertilisation	CH-8 Students shall be able to: - Acquire the knowledge of reproduction and its types. - Know various types of reproduction in plants. - Know Reproductive parts in plants. - Understand the significance of reproduction.	CH-8 - To observe the characteristics of the seed's dispersal by wind, water and animals. - To observe slides: spore formation, Budding in yeast, Fragmentation in Spirogyra
X February	10	CH-13 WASTE WATER STORY Sewage, water treatment plant, better housekeeping practices.	CH-13 Students shall: Understand the importance of water, know about sewage, gain knowledge about treatment of polluted water and waste water treatment plant	CH-13 Power-point presentation on WWTP
XI	5	REVISION FOR ANNUAL EXAMINATION (17 FEBRUARY 2025 to 21 FEBRUARY 2025)		
ANNUAL EXAMINATION (24 FEBRUARY 2025 to 12 MARCH 2025)				



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ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

Class: VII		Subject: SOCIAL-SCIENCE		Name of the Subject Teacher: SHUCHI MISHRA, VICKY and NEHA GUPTA	
Module	No. of Days	Chapters and Topics to be taught	Learning Objectives	Activity Planned/ Integration of Art	
1. April (04 April 2024)	17	History ch1- Tracing change through a Thousand years Geography Ch 1- Environment <ul style="list-style-type: none"> Natural Environment What is Ecosystem? Human Environment Civics Ch 1- On equality: <ul style="list-style-type: none"> Democracy Recognising dignity Equality in Indian Constitution Issues of equality in other democracy. 	<ol style="list-style-type: none"> Ways through which equality is established in Indian Constitution Various Programmes and schemes introduced by Government of India for the welfare of disadvantaged community. Trace the patterns of political developments and military conquests. 	Role plays on various topics flowchart making.	
2. May (Up-to 24 May 2024)	13	Geography Ch 2- Inside Our Earth: <ul style="list-style-type: none"> Interior of the earth Structure of the Earth. Types of Rocks Rock Cycle Importance of Rocks. History Ch2- Kings and Kingdoms: <ul style="list-style-type: none"> The Emergence of the New Dynasties Administration in the Kingdoms Prashastis and Land Grants Warfare for wealth A Closer Look: Cholas. Civics Ch 2 Role of the government in health: <ul style="list-style-type: none"> Definition of Health Health care facilities in India Improvement of water and sanitation. 	<ol style="list-style-type: none"> To know the layers of the earth. To be familiar with the types of rocks and their formation. To appreciate their importance of rocks. Care facilities provided by the government Difference between private and public hospitals Definition of OPD Medical tourist. 	<ol style="list-style-type: none"> Draw a well labelled diagram and clay model of the rock cycle and interior of the earth. Make a flow chart of the Various programmes and schemes introduced by government of India for the welfare of disadvantaged community since independence. 	



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ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

SUMMER VACATION: 27 May 2024 to 30 June 2024

3. July 2024	22	<p>History Ch 3 The Delhi Sultans: The Rulers of Delhi</p> <ul style="list-style-type: none"> • Finding out about the Delhi Sultans • From Garrison Town to Empire • The Expansion of the Delhi Sultanate • A closer Look: Administration and Consolidation under the Khaljis and Tughlaqs. <p>Geography Ch 3 Our Changing Earth:</p> <ul style="list-style-type: none"> • Endogenic and Exogenic forces • Earthquake, Volcano Major Landforms • Work of River, Sea Waves, Ice and Wind. <p>Civics Ch 3- How the state government works:</p> <ul style="list-style-type: none"> • The State Government • The Legislative Assembly • Composition of the Legislative Assembly • Working of the Government Role of the Chief Minister. 	<ol style="list-style-type: none"> 1. Recognise the contribution made by Lodhi Dynasty. 2. To Illustrate how travellers accounts, courts, chronicles and historic buildings are used to write history. 3. Recognise the contribution made by Lodhi Dynasty. 4. To understand the forces that bring changes on the earth's surface. 5. To know the causes of the earthquake and volcanoes due to internal processes and their effect on the human life. 6. To notice the various landscape on the earth formed by agents of nature through different processes in their course. 7. To understand the forces that bring changes on the earth's surface. 8. To know the causes of the earthquake and volcanoes due to internal processes and their effect on the human life. 9. To notice the various landscape on the earth formed by agents of nature through different processes in their course. 	
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ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

4. August 2024	19	<p>History Ch 4 The Mughal Empire:</p> <ul style="list-style-type: none"> • Who were Mughals? Mughal Military Campaigns • Mughal Emperors • Mughal Traditions of Succession • Mughal Relations with the other Rulers Mansabdars And Jagirdars, Zabt and Zamindars • A closer look: Akbar’s Policies, the Mughal Empire in Seventeenth Century and after. <p>Geography Ch 4 Air:</p> <ul style="list-style-type: none"> • Composition and Structure of Atmosphere • Weather, Climate • Temperature • Air Pressure, Wind • Moisture Composition • Structure of Atmosphere. <p>Civics- ch-4 Growing up as Boys and girls</p> <ul style="list-style-type: none"> • Growing up in Samoa in the 1920s • Growing up male in MP in 1960s. • Valuing housework. • Lives of domestic workers • Women’s work and equality 	<ol style="list-style-type: none"> 1. To know the political history of the 16th and 17th centuries. 2. To enable the students to realize Akbar’s greatness as a ruler and person. 3. Illustrate how the Akbarnama and the Ain-i-Akbari are used to reconstruction history. 4. To know the composition of atmosphere its layers and significance of each. 5. To understand the elements of weather and climate their interaction affecting each other. 6. To enable Students understand 7. Gender justice issues to be highlighted, behaviour in the Society, Women and the workplaces. 	<ol style="list-style-type: none"> 1. Imagine you are Akbar: write about your life in of way an autobiography, make a timeline. 2. Show and tell life of any Mughal ruler also. show the court scene of Akbar or any ruler 3. Make a Diagram of the composition and Structure of Atmosphere. 4. Make a weather calendar for one week. Use pictures or symbols to show different types of weather 5. Role play activity.
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ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

Syllabus Completion: 30 August 2024

Revision-Half Yearly Examination: 2 September 2024 to 9 September 2024

Half Yearly Examination: 10 September 2024 to 27 September 2024

Second Term Resumes: 30 September 2024

5. October 2024	18	<p>History Ch 5 Tribes, Nomads and Settled Communities:</p> <ul style="list-style-type: none"> Beyond Big cities Who were Tribal People? How Nomads and Mobile people lived Changing Society: New Caste and Hierarchies, Conclusion A closer Look: The Gonds, The Ahoms. <p>Geography Ch 5- Natural Vegetation and Wildlife:</p> <ul style="list-style-type: none"> Forest and its types Grasslands Thorny Bushes. <p>Civics- Ch 5 Women change the world:</p> <ul style="list-style-type: none"> About famous women Importance of Women in a family Various occupations adopted by men and women 	<ol style="list-style-type: none"> Convey an idea of long-term social change and movement of the people in the subcontinent. Understand political developments in specific regions for e.g. Andhra Pradesh, Maharashtra and Madhya Pradesh and Assam etc. <p>To enable students</p> <ol style="list-style-type: none"> appreciate the variety of flora and fauna differentiate different types of vegetative regions and importance. <p>To enable students to understand</p> <ol style="list-style-type: none"> Woman as a homemaker Girls and boys as teachers, doctors, nurses and drivers Example of Laxmi Lakra Schooling and education Gender inequalities Movement against various social evils. Legal protection to women. 	<ol style="list-style-type: none"> Make a face mask of any tribe and wear it and tell important facts about it. Role play on any tribal life and changes in it Find out names and pictures of any trees that grow in mangrove forest.
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ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

6. November 2024	19	<p>History Ch 6- Devotional Paths to The Divine:</p> <ul style="list-style-type: none"> • The idea of a supreme God • Nayanars and Alvars • Philosophy and Bhakti • Islam and Sufism New Religious developments in North India • A Closer Look: Kabir and Guru Nanak <p>Geography Ch6 Human Environment Interactions: (contd):</p> <ul style="list-style-type: none"> • Life in the Ganga Brahmaputra Basin <p>Civics Chapter 6: Understanding media:</p> <ul style="list-style-type: none"> • Concept of media, censorship • Awareness through media definition • Democracy • Independence of Media. 	<ol style="list-style-type: none"> 1. To help the students to understand how and when Islam originated and its effect on the Indian culture. 2. Understand how Kabir and Guru Nanak challenged formal religions. 3. To help the students to understand why the Bhakti and Sufi movements started. 4. To know and understand life in the Ganga- Brahmaputra basin. 5. Case study of lake the students will be able to understand: 6. Media, mass media, role of various agencies of mass media in day today life 7. Public opinions role of television, life without media expenses related to media. Various agendas of media. 	<ol style="list-style-type: none"> 1. Make a table showing the location, people, flora and fauna of Ganga Brahmaputra basin. 2. Debate on the topic –free and fair media is a far cry.
7. December 2024	19	<p>History Ch 10 Eighteenth Century Political Formations:</p> <ul style="list-style-type: none"> • The crises of the Empire and the later Mughals • Emergence of New States, The Old Mughal Provinces (Watan Jagirs and Rajputs • Seizing Independence, The Sikhs, The Marathas, The Jats. <p>Geography Ch7 Life in the desert:</p> <ul style="list-style-type: none"> • life in people location flora and fauna Ladakh 	<ol style="list-style-type: none"> 1. To make the students understand how the Mughal Empire declined during the reign of the later Mughals. 2. To explain to the students about Rajput, formation of Hyderabad and Mysore. 3. To understand and appreciate the life in the cold desert of Ladakh. 	

Winter Break: 30 December 2024 to 7 January 2025

School Reopens: 8 January 2025



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8. January 2025	18	Civics Ch-7 Markets around us: <ul style="list-style-type: none">• Markets• Kinds of markets Different things available in the markets• concepts of buyers and sellers' term weekly markets• shopping complexes, mall.	The students will be able to: - <ol style="list-style-type: none">1. Different markets for different things2. Problems of buyers and sellers3. Markets held on a specific day4. Competition and pricing, variety of choices.	<ol style="list-style-type: none">1. Enact a local market scene and also of a shopping complex.2. Make a flowchart showing the flow of goods in a market.
9. February 2025 (up-to 14 February 2025)	10	REVISION for Annual Examination		
Syllabus Completion: 14 February 2025				
Revision- Annual Examination: 17 February 2025 to 21 February 2025				
Annual Examination: 24 February 2025 to 21 February 2025				



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ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

Class: VII		Subject: Mathematics		Name of the Subject Teacher: Ms. Parul Garg/Ms. Ruchi Poonia/ Mr. Vishal Singh	
Module	No. of Days	Chapters and Topics to be taught	Learning Objectives	Activity Planned/ Integration of Art	
I	17	CH-1: INTEGERS CH-3: DATA HANDLING	Students develop understanding of integers and skill in using and solving operation on integers. Students learn recording and organization of the data. They can define mean, mode and median.	Integer Maze. Activity based on bar graph (using coloured strips in scrapbook.)	
II	17	CH-2: FRACTIONS AND DECIMALS	The learners learn about fractions and decimals along with the operation of multiplication and division on fraction as well as on decimals.	Activity based on multiplication of fractions and decimals by paper cutting and pasting in scrapbook.	
SUMMER VACATION: 27 MAY 2024 TO 30 JUNE 2024					
SCHOOL REOPENS: 1 JULY 2024					
III	22	CH-5: LINES AND ANGLES CH-4: SIMPLE EQUATIONS	Students will be able to identify and apply the properties of lines and angles. Students will be able to acquire the knowledge of an equation and apply this knowledge to solve real life problems.	Transversal Activity by paper cutting and pasting in scrapbook. (CH-5)	
IV	19	CH-4: SIMPLE EQUATIONS (cont.) CH-11: EXPONENTS AND POWERS	Students will acquire the basic knowledge of exponents. They learn how to express a		



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			rational number in its exponential form.	
SYLLABUS COMPLETION: 30 AUGUST 2024				
REVISION-HALF YEARLY EXAMINATION: 2 SEPTEMBER 2024 TO 9 SEPTEMBER 2024				
HALF YEARLY EXAMINATION: 10 SEPTEMBER 2024 TO 27 SEPTEMBER 2024				
SECOND TERM RESUMES: 30 SEPTEMBER 2024				
V	18	CH-6: THE TRIANGLES AND ITS PROPERTIES CH-8: RATIONAL NUMBERS	Students acquire the concept of Interior and Exterior and Pythagoras Theorem and its use in daily life situations. The pupils acquire the skill of differentiating between fractions and rational numbers.	To verify Pythagoras Theorem by paper cutting and pasting in scrapbook.
VI	19	CH-8: RATIONAL NUMBERS (cont.) CH-10: ALGEBRAIC EXPRESSIONS	They learn how to compare fractions and apply the acquired knowledge to compare the rational numbers. Students will understand the concept of addition and subtraction in algebra.	
VII	19	CH-7: COMPARING QUANTITIES	Students will acquire the knowledge and learn different formulae involving percentage, profit/loss, C.P./S.P. They will then apply the knowledge and mathematical skill to solve real life problems involving different situations.	



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WINTER BREAK: 30 DECEMBER 2024 TO 7 JANUARY 2025				
SCHOOL REOPENS: 8 JANUARY 2025				
VIII	18	CH-9: PERIMETER AND AREA	Students learn the difference between area and perimeter. Students learn to find the area of different geometrical figures/shapes and their use in daily life situations.	Outdoor Activity- To find the Area and Perimeter of objects found at school premises.
IX	10	CH-12: SYMMETRY CH-13: VISUALISING SOLID SHAPES	Students will acquire the knowledge of name and recognize the three different types of symmetry: reflection, rotational, and point. Students will be able to understand the difference between the plane figure and the solid figures. They will also learn the 2-D representation of a 3-D solid by oblique and isometric sketch.	Working model of a cube and a cuboid.
SYLLABUS COMPLETION: 14 FEBRUARY 2025				
REVISION-ANNUAL EXAMINATION: 17 FEBRUARY 2025 TO 21 FEBRUARY 2025				
ANNUAL EXAMINATION: 24 FEBRUARY TO 12 MARCH 2025				



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ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

Class: VII		Subject: COMPUTER SCIENCE		Name of the Subject Teacher: MS. RUCHI TYAGI	
Module	No. of Days	Chapters and Topics to be taught	Learning Objectives	Activity Planned/ Integration of Art	
I April, 2024	17 Days	CHAPTER:1 NUMBER SYSTEM <ul style="list-style-type: none">• Understand Number Systems• Decimal Number System• Binary Number System• Octal and Hexadecimal number systems.• Computer Arithmetic.	At the end of the chapter, the student will be able to: <ul style="list-style-type: none">• know about decimal, binary, octal and hexadecimal number systems.• know about computer arithmetic.	1) Revise the concept of number systems by performing the activity given on the page no. 13-14. 2) Make an infographic in MS Word about the early counting systems like abacus and various number systems.	
II May, 2024	17 Days	CHAPTER:2 ADVANCED FEATURES OF EXCEL <ul style="list-style-type: none">• Components of a Chart.• Commonly Used Chart Types.• Creating a Chart in Excel.• Chart Elements.• Formatting a Chart.• Combo Chart• Sparklines• Using Goal Seek• Grouping Worksheets• Consolidating Data• Sorting Data• Filtering Data Using Advanced Filter	At the end of the chapter, the student will be able to: <ul style="list-style-type: none">• know about components of a chart.• explore about types of charts.• know how to create and format a chart.• explore about Combo Charts.• know about Sparklines.	1) Revise the concept of Advanced MS Excel by performing the lab session activity given on the page no. 30-31.	



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			<ul style="list-style-type: none">• apply sorting and filtering.• apply grouping in worksheets.• Use how to consolidate data.	
SUMMER VACATION 27 May ,24 to 30 June,2024 School Reopens: 1 July, 2024				
III July,2024	22 Days	CHAPTER -4 INTRODUCTION TO HTML 5 <ul style="list-style-type: none">• What is HTML and its brief history• Tools to be used• Creating an HTML Document• Tags, Elements and attributes• Rules for writing HTML code• HTML Document structure• Heading, paragraph, line Break element• Horizontal rule, comment, Bold and Italics• CSS and methods of applying CSS• Background Properties	Students will be able to create web pages using HTML 5 tags and attributes	Students will create a web page for school website displaying “Achievers of the year” using appropriate tags and different background properties



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ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

IV August,2024	19 Days	CHAPTER – 6 MORE ON CSS3 <ul style="list-style-type: none">• Inline style• Text Properties, Font Properties• Margin Properties• Border Properties	<p>At the end of the chapter, the student will able:</p> <p>To know what are Cascading Style Sheets and their benefits.</p> <ul style="list-style-type: none">• To understand the methods of applying CSS.• To know how to set the background style of an element by using background properties. <ul style="list-style-type: none">• know about In-line Style.• know about Text properties.• know about Font properties.• know about Border properties.	<p>Create a web page on the topic Tourist Place of India. Set a suitable background color, image, font and font color. Also set the top and bottom margins.</p> <p>Lab session activity on Page No: 61</p>
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Syllabus Completion: 30 August, 2024
Revision Half Yearly Examination: 2 September 2024 to 9 September 2024
Half Yearly Examination: 10 September 2024 to 27 September 2024



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ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

V October,2024	18 Days	CHAPTER-5 INTRODUCTION TO ROBOTICS <ul style="list-style-type: none">• Robot• Robots' vs Automatic Machines• History of Robots• Components of Robots• Classification of Robots• Types of Robots• Robotics and Artificial Intelligence	At the end of the chapter, the student will be able to: <ul style="list-style-type: none">• differentiate between robots and automatic machines.• know about the history of robots.• learn about the various components and types of robots.• classify the robots and know about some famous Indian robots.• state the role of AI in Robotics	<ol style="list-style-type: none">1. Create an engaging PPT about the evaluation of Humanoid Robotics.2. Make a model of a robot by using the waste material you find at your home. Use your creativity to give it a realistic look and feel
VI November,2024	19 Days	CHAPTER-7 MORE ON PYTHON <ul style="list-style-type: none">• Introduction to python• Components of python window• Variables in python• Working in script mode• Data types• Basic data types in python• Input function• Types of operators in python• Assignment operator• Relational operator• Logical /Boolean operator• Operator precedence	The students will use print () and input () function along with various operators and conditional statement while creating python programs.	<p>Create a program to find whether a number is odd or even</p> <p>Creating python program with using if else and Arithmetical/ relational operators.</p>



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ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

		<ul style="list-style-type: none">• Algorithm• Flowchart• Conditional statements in python• Types of control structure• Conditional statement• If, if... else and if...elif... else		<p>Create a program in Python to find if a year is a leap year or not.</p> <p>Create a program to find greatest out of two numbers, to check whether a number is odd or even</p> <p>Write a program to display “valid Voter” if the following: condition is true: Age of the person ≥ 18</p>
VII December,2024	19 Days	CHAPTER -3 MORE ON GIMP <ul style="list-style-type: none">• Creating a New Layer• Renaming a Layer• Duplicating a Layer• Making Layers Visible/Invisible• Merging Layers• Deleting a Layer• GIMP Additional Tools – Screenshot, Filters.• Colors Tools – Color balance, Brightness and Contrast, and Color Curves.	At the end of the chapter, the student will be able to: <ul style="list-style-type: none">• To know what are layers• To know how to create a new layer• To know how to rename a layer• To know how to duplicate a layer• To know how to make layers visible/invisible• To know how to merge layers• To know how to delete a layer	<p>1.Create a digital collage on “Cyber safety” using layering techniques.</p> <p>Apply different filters to a given image to enhance its appearance.</p> <p>Use selection tools to isolate and edit specific elements in a design.</p>



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ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

VIII January,2025	18 Days	CHAPTER-9 CYBER THREAT AND SECURITY <ul style="list-style-type: none">• Cyber crimes• Cyber crimes against an individual person• Cyber crimes against property• Cyber security	Students will learn the practices and tips to be safe in cyber world.	The student will create a power point presentation on cybercrimes and importance of cyber security and ways to protect against CYBER CRIMES
IX February,2024	10 Days	CHAPTER-8 INTRODUCTION TO APP DEVELOPMENT <ul style="list-style-type: none">• Introduction to Apps• Types of Apps• Developing Your Own App.• Designing an App• Coding an App• Running the App	The students will understand classification of mobile apps The students will know the uses of common apps • The students will know how to download and install apps from Google play store. Students will use Google drive and one drive for uploading /downloading and collaborating documents among their peers.	Uploading and downloading using Google drive. Create a sway presentation on cloud computing and present Group wise by describing various apps of Google drive / Microsoft apps. Lab session activity given on the page no. 112-113.

REVISION ANNUAL EXAMINATION: 17 February 2025 to 21 February 2025
ANNUAL EXAMINATION: 24 February 2025 to 12 March 2025